

**International Study Group on the Relations Between
HISTORY and PEDAGOGY of MATHEMATICS-Americas Section
(HPM-Americas)**

Minutes of Annual Business and Organizational Meeting

Date: March 13, 2010

Place: Carriage House, Mathematical Association of America, Washington, DC

The meeting was called to order by Bob Stein, Chair, at 1:15 p.m.

Amy Ackerberg-Hastings, Treasurer, gave a report on the financial state of the organization. The very positive bottom line was that we are in the black and appear likely to have a small cushion in our account after the present meeting. Amy's report was accepted by acclamation.

Bob Stein raised the issue of how long he should continue as Chair of HPM-Americas. He expressed willingness to continue for the near term, but suggested that it would be well for someone else to step in before too long. Discussion of this issue was inconclusive. Florrie Fasanelli moved that the current officers be reappointed for another year:

Bob Stein, Chair

Amy Ackerberg-Hastings, Treasurer

Dave Roberts, Secretary and Assistant Treasurer

All the officers agreed to continue and the proposal was accepted by acclamation.

There was a discussion of the feasibility of having a meeting in California, somewhere in the vicinity of the Huntington Library. Two possibilities were proposed: alternating from East Coast to West Coast from year to year or holding both an East Coast and a West Coast meeting every year. The sense of the meeting was that we should pursue the latter course, with a California meeting sometime in the fall, while keeping the Washington meeting in March. Bob Stein offered to explore setting up a California meeting, perhaps as early as later this year. Concern was expressed about avoiding scheduling conflicts with meetings likely to attract HPM members.

Uffe Jankvist of Denmark, speaking from an international perspective, expressed concern about the lack of contribution by HPM to the core mission of using history in mathematics education. He has found that HPM speakers too rarely make connections with general educational theory. Victor Katz phrased this as "Too much H and M, not enough P." There was a brief general discussion of this issue.

The meeting was adjourned at 1:45 p.m.

Respectfully submitted

David L. Roberts, Secretary